

World's Best Workforce Report Summary for: ISD 2170 Staples-Motley

In accordance with 2013 Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must transmit an electronic *summary* of its annual report to the commissioner of the Minnesota Department of Education each fall.

The report summary must include:

- A summary of progress toward improving teaching and learning and striving for the world's best workforce (specifically, progress toward closing the achievement gap); all students ready for kindergarten; all students in third grade achieving grade-level literacy; all students attaining career and college readiness before graduating from high school; and all students graduating from high school.
- Information about best practice strategies that were implemented and that are showing evidence of impacting closing the achievement gaps and working toward creating the world's best workforce in Minnesota.

While districts have significant flexibility in the development and format of the plan and report that is developed, this document is provided as guidance in response to district requests for a template for the report summary. Use of this format is optional. As you enter information into each section, the document will expand to accommodate your text.

Identified Needs Based on Data

ISD 2170, via District achievement goals, has identified the following (as seen in our Q Comp goals):

- All students will be proficient of demonstrating high growth on district and/or state assessments in reading.
- The 4.0 percent increase in meeting or exceeding their growth goals represents about 7 students based on our predicted enrollment of 170 total students being tested at this NWEA site.
- **New reading standards were introduced in 2013, therefore previous years results should not be compared.

STAPLES-MOTLEY

Year	Percent Proficient	Number Proficient	Number Tested
2010	72.2%	91	126
2011	76.5%	75	98
2012	73.9%	82	111
2013	63.0%	51	81
2014		58	87
2015	66.7%	44	74
2016	46.3%	43	87
2017	50.0%	50	82
	57.7%		

Staples-Motley High School Graduation Rates

Year	Graduated Count	Graduated %
2009	112	75.2%
2010	97	70.3%
2011	86	72.3%
2012	117	79.1%
2013	78	75.0%
2014	89	86.4%
2015	67	77.9%
2016	83	91.2%

Students

- Providing our students' academic opportunities to improve student learning during advisory times, both during and after school.
- College and Career Counseling with Principal, Social Worker/Counselor and Support Staff
- Upward Bound
- Individual Graduation Plans
- Career Advisor thru Rural Minnesota CEP (2 Advisors, one for CHS and SMHS)
- DRS (Department of Rehabilitative Services)
- Student Attendance Consultations
- College Readiness and Planning sessions for all 11th and 12th graders. Fall 2014
- 9th and 10th Grade Personal Learning Plans to begin Fall 2014, ongoing.
- 8th Grade Career Exploration Class
- 1 FTE Academic Counselor position secured/hired for 2017-2018
- Expanded CTE courses and Bridges Academies:
 - Examples, but not limited to: Nursing, ProStart, Child Dev, Machining, IT, Coding, Ag Science, Small Engines, Woods, PLTW, Graphic Arts, Work Study, CEO (Creating Entrepreneurial Opportunities), General Home Repairs, Animal Science, Fish and Wildlife, High Mileage Car Program, Greenhouse

Teachers and Principals

- Curricular reviews via departmental PLC's.
- Maintaining appropriate student/teacher ratios.
- Generate "World's Best Workforce" curriculum and delivery. (Ongoing)
- Principals PLC (area schools) will continue to network on best practices
- Continue collaborations with Bridges Academies and Central Lakes College
- Professional Development in current and future courses sponsored by Bridges Academy, Brainerd Chamber, Community Foundation Grants and District Staff Development Funds

Systemic, Building or District

- Local Literacy Plan
- Title 1
- School Readiness Program Plan
- Student Transition Plan to College and Career Readiness with onsite Queen of Student Services
- Alternative Delivery of Specialized Instructional Services
- Q Comp
- Career Advisor thru Rural Minnesota CEP
- Principal Evaluation
- School Improvement Plan

Best Practice Strategies and Action Steps

Connecting learning opportunities and academics to:

- Bridges Academy (school to work, workforce connections)
- Career Fairs
- World's Best Workforce Curriculum (staff generated)
- Job Shadowing
- ACT, PSAT, NCRC, Accuplacer Tests available as needed
- College Campus Visits, both on our site and off
- National Guard sponsored Leadership and Soft Skills Guidance
- PLC's on Early Out Days
- Academic Counselor Appointments for College and Career Readiness Appointments
- Staples Motley Reality Store for 11th and 12th graders

Key Indicators of Implementation Progress

- Increased overall daily student attendance. (ongoing, now at 5 unexcused per semester for 2017-2018)
- Additional course offerings secured through Career and Technical Education levy.
- Results of 11th grade ACT, PSAT scores, NCRC's, Bridges Academies Certificates.
- Results of MCA II's in Math, Reading and Science. (Math and Reading not at or above state average)
- Career and College Readiness Counseling sessions
- Attendance at re-orientation nights for parents and students in 10th grade to better showcase opportunities in grades 11 and 12.
- MCIS Portfolio's (student generated and teachers/counselor reflected)
- Attendance at 8th grade (incoming 9th grade) High School Registration Meetings, both at Middle School for students and High School for parents/guardians.